



School-Home Connection • Lesson 2

Daily experiences are rich in information and can be a source for important reflections.

Your child is reading the story “Frog and Toad All Year” by Arnold Lobel and the nonfiction book “Life as a Frog” by Victoria Parker. The selections contrast frog characters in a story with real-life frogs.

Words to Know

covered **through** **guess**
everything **woods**

Reading Sentences Ask your child to read each sentence aloud to you and to say another sentence that could follow it.

- I will **guess** what time it is.
- I like **everything** in a toy store.
- A path goes into the **woods**.
- Take a walk **through** the park.
- Mud **covered** my boots.



Read Together



Encourage your child to read for at least 20 minutes outside of class each day. Look for these books at your local library.

- **I See a Leaf** by Grace MacCarone. Cartwheel, 2002.
- **Leaf Man** by Lois Ehlert. Harcourt, 2005.
- **A Tree for All Seasons** by Robin Bernard. National Geographic, 2001.

Everyday Writing

Questions Ask your child to think about two topics from this week’s reading—autumn leaves and frogs. Have your child write one question he/she has about autumn leaves and another about frogs. Write your own question about each topic. Then compare questions, and talk about where to find the answers.



Let’s Talk About...

Autumn Use these discussion starters with your child to discuss “Frog and Toad All Year.”

- Your child read a story that takes place in autumn. Discuss some changes that take place in autumn.
- In the story, Frog and Toad do the chore of raking leaves. Share stories about chores that you did as a child. What chores does your child do that are different than the ones you did when you were a child?
- We know that autumn has come in our part of the country because _____.